

RegALE study on Challenges and Opportunities of Adult Education in the Cities and Regions

The goal of the ReGALE survey is to investigate challenges and opportunities of the adult education sector at the regional and local level as well as the gaps and needs of the workforce employed in adult education organisations.

We identified you as part of our pool of policy makers and stakeholders from 10 EU countries and highly value your personal opinion! We would really appreciate to get your opinion on the issues of our survey. In return, you will get valuable input from other EU respondents, policy makers and stakeholders, and access to our survey results.

Your statements, assessments and comments will be treated anonymously and your identity will not be shared under any circumstances.

This study is part of the Erasmus+ project RegALE (Regional capacity for Adult Learning and Education) that aims to increase the impact and sustainability of regional/local adult education organisations by setting up or reinforcing networks among them and with regional/local authorities.

You can find more information at www.regalenetwork.eu.

For comments or questions feel free to contact:

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* 1. Name

* 2. Country of origin

* 3. Professional position

* 4. Would you like us to keep you updated about the ongoing research results?

Yes

No

5. If so, please share with us your email address.

The RegALE consortium is the collector of this survey's entries. Under the General Data Protection Regulation (GDPR) (EU) 2016/679, the EAEA as RegALE coordinator has a legal duty to protect any information we collect from you. Information shared with this questionnaire are confidential and intended for the exclusive use of the original recipient.



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Adult Learning Governance

Fields "other" *could be used both to include any comment or references/links to relevant practices or legislation.*

* 6. Distribution of responsibilities regarding adult learning

Please provide your opinion on how responsibility for adult education and training is distributed between central/top-level, regional and local authorities, or national if it applies, by ticking one of the following:

There is a good balance of powers and roles

Power is too centralised

There is a high level of regional and local
autonomy

Other (please specify)

7. Please upload any document in support of your opinions/statements/experiences

Choose

Choose

No file chosen



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Assessment of existing policies

We kindly ask you to express your opinion on the seven factors of success of adult education policies and, more specifically, on how these factors are implemented in your regional/local context:

* 8. Develop learners' interest in learning (guidance, validation and recognition included)

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

	100%	80%	50%	30%	5%
Raising awareness of benefits of learning	<input type="radio"/>				
Other (please specify)					
Providing guidance on learning options	<input type="radio"/>				
Other (please specify)					
Engaging social partners	<input type="radio"/>				
Other (please specify)					
Ensuring good initial learning experiences	<input type="radio"/>				
Other (please specify)					

* 9. Increasing employers' investment in learning

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

100% 80% 50% 30% 5%

There are adequate financial incentives for employers



Other (please specify)

Accredited qualifications are promoted



Other (please specify)

Work-based learning is supported and promoted



Other (please specify)

Moreover I think that adult education organisations play a role as they offer relevant learning opportunities also for employers



Other (please specify)

* 10. Improving equity of access for all

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

100% 80% 50% 30% 5%

Learning for disadvantaged groups are adequately financed

Other (please specify)

Guidance and support are provided

Other (please specify)

Prior learning is recognised

Other (please specify)

A wide range of organisations are implementing outreach initiatives

Other (please specify)

Basic skills are developed in the regional context Other (please specify)

Moreover I think that adult education organisations play a central role as they improve equity of access

Other (please specify)

* 11. Learning that is relevant

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

100% 80% 50% 30% 5%

Learners needs are understood

Other (please specify)

Labour market' skills needs are forecasted

Other (please specify)

Innovation and flexibility are promoted

Other (please specify)

Progression pathways are provided

Other (please specify)

Moreover I think that adult education organisations play a certain role as they offer learning that is relevant

Other (please specify)

* 12. High quality learning

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

	100%	80%	50%	30%	5%
Monitor and evaluation are provided	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)					
Skilled adult education workforce is developed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)					

* 13. Coherent, complementary and evidence-based policy

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

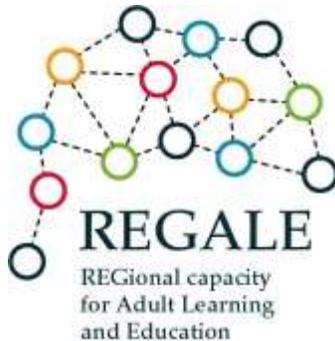
	100%	80%	50%	30%	5%
There is coordination with other policies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)					
Policy is aligned at local level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Other (please specify)					
Knowledge base is built	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)					

14. Please upload any document in support of your opinions/statements/experiences

Choose

Choose

No file chosen



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Investment in adult learning systems

We kindly ask you to express your opinion about investments in adult learning systems.

Please provide your personal opinion about the level of fulfillment for each of the following items.

Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

* 15. Regional/local, or national if it applies, investments in adult learning and changes over time are:

100% 80% 50% 30% 5%

Adequate to the existing demand

Other (please specify)

Targeted to the right priorities

Other (please specify)

Insufficient to guarantee a basic supply

Other (please specify)

Well-coordinated although they are referred to within diverse policies (social policies, employment policies, cultural policies, etc.)

Other (please specify)

* 16. In your regional/local context for post pandemic recovery:

There are new investments plans

There is no need to change adult learning and education investments

There is the need for new investments plans

Other (please specify)

* 17. EU support via structural funds (primarily European Social Fund) and Next Generation Europe, the COVID-19 Recovery Package:

100% 80% 50% 30% 5%

is adequate and targeted to the right priorities

Other (please specify)

is not sufficient to guarantee a basic adult education supply

Other (please specify)

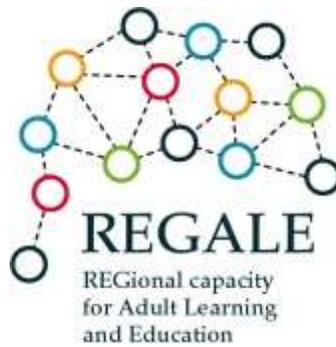
* 18. Effectiveness of public and private investment in favour of strengthening Adult Education Organisations infrastructures, management, working staff, supply

Please provide a general assessment of the outcomes of investment.

Include also your opinion on the extent of funding for Adult Education Organisations (i.e. third sector organisations working in the adult education and learning fields).

19. Please upload any document in support of your opinions/statements/experiences

No file chosen



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Adult Education and Learning Organisations

We kindly ask you to express your opinion on the following items.

* 20. Cooperation among stakeholders

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

Evaluation of the level of cooperation among:

	100%	80%	50%	30%	5%
National/regional/local governments and Social Partners	<input type="radio"/>				
National/regional/local governments and Private and Social Enterprises	<input type="radio"/>				
Adult education organisations and National/regional/local governments	<input type="radio"/>				
Adult learning and education organisations Adult education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Adult education organisations and Social and cultural organisations/services	<input type="radio"/>				
organisations and Private and Social Enterprises	<input type="radio"/>				
Adult education organisations and Social partners	<input type="radio"/>				

Other (please specify)

* 21. Sustainability.

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

In 2030 Adult education organisations in your region/local community will:

	100%	80%	50%	30%	5%
Be more numerous	<input type="radio"/>				
Be more effective	<input type="radio"/>				
Have more qualified working force	<input type="radio"/>				

Other (please specify)

* 22. In your opinion to what extent each of the following factors do have an impact on the sustainability of Adult education organisations?

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

	100%	80%	50%	30%	5%
Economic factors	<input type="radio"/>				
Well qualified workforce	<input type="radio"/>				
Competition-related factors within the private adult learning and education market	<input type="radio"/>				
Capability of adaptation to social changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Other (please specify)	<input type="text"/>				

* 23. Internationalization.

In your opinion why do Adult education organisations have to take care of the internationalisation dimension?

Please provide your personal opinion about the level of fulfilment for each of the following policy outcomes. Fields "other" could be used both to include any comment or references/links to relevant practices or legislation.

More than one answer is possible.

- Because they must be able to influence international policies
- Because they need to access international funds
- Because they need to expand their activities beyond the territorial boundaries and towards other countries
- Because of their mutual learning' needs
- Other (please specify)



24. Please upload any document in support of your opinions/statements/experiences

Choose

Choose

No file chosen



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Gaps and needs of the adult education workforce

In order to solve challenges (quantity, status and recognition, skills, characteristics and professional development needs of the adult education workforce), please specify in your opinion which are the gaps and the needs:

* 25. Gaps

* 26. Needs that are to be taken into consideration in the short-term and medium- term period

27. Please upload any document in support of your opinions/statements/experiences

Choose

Choose

No file chosen



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Strengths and weaknesses

Strengths and weaknesses of the formal/non formal adult education and learning systems and adult education and learning organisations

Which are in your opinion 3 key strengths and 3 key weaknesses of the actual adult education/skills system in your Community/City/Region (legal, administrative, financial...)?

* 28. Strengths

1.
2.
3.

* 29. Weaknesses

1.
2.
3.

30. Please upload any document in support of your opinions/statements/experiences

Choose

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Further policy reforms and orientations needed

* 31. In the frame of the post pandemic Recovery and Resilience Growth Strategy (“Next Generation EU” for EU Member States), did your Country design new proposals of adult learning policy measures that are relevant for adult learning at local/regional level?

- I did not follow the process for the post pandemic Recovery and Resilience Growth Strategy adoption
- Local and regional adult education and learning strategies are not actually considered
- Local and regional adult education and learning strategies are actually considered and they seem to be appropriate
- Local and regional adult education and learning strategies are considered and they do not seem to be appropriate

* 32. In case you followed the process, could you please indicate the policy measure(s) you consider the most promising one(s)?

* 33. In case you followed the process, which is the weakest feature?

* 34. Which key additional future regional/local policy initiatives and orientation might be needed to address the core challenges (including, but not limited to, financing)?

* 35. Towards which future functions and roles is the actual adult education culture leading adult education providers?

36. Please upload any document in support of your opinions/statements/experiences

Choose

Choose

No file chosen

We thank you for your time and precious support,

RegALE Team



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