

Region Västra Götaland, Sweden



Vi-projektet

Keyword(s):

Disadvantaged Groups of Learners

Empowerment

Labour Market and VET



Introduction

The project offers different courses and activities that can be a step on the path to school, to better health or to an employment. The way forward can of course look vary from participant to participant. The role of the staff is not to choose the path. The focus is set on collaboration with the project participants, and to learn how to make the navigation between potential obstacles a little bit easier.

Collaboration and co-creation are two main pillars in the project. The collaboration within and between the partner organisations (for example municipalities and education organisers) is also vital to reach the goals of the project.

Main challenge

A folk high school and some municipalities in Region Västra Götaland identified the needs of NEETs. These young people 15-24 years were not in employment and not in education

The main challenge was to define a common approach because of many involved partners.

Timing

The initiative was taken 2020 because of the NEETs situation in Region Borås as well as in Sweden.

Objective

The aim of the project was to create cooperation between all involved partners and stakeholders and the young participants as co-creators.

Target group

NEETs 15-24 years.

Geographical range

Region Västra Götaland, 19 municipalities of 49 are in the project.

Stakeholders and partners

19 municipalities, the municipal associations in Fyrbodal and Borås/Sjuhärad, five folk high schools, the adult education in Borås, Trollhättan och Vänersborg, Save the Children Sweden, Regionservice, Region Västra Götaland, University West and Uppsala University are project partners.

Strategy / materials

The project was established in the framework of the regional strategy for growth and development 2020.

The strategy is inclusive and gender sensitive as well. The target group consists of NEETs, young people with fewer opportunities. The initiative is funded by the European Social Fund and these horizontal priorities are compulsory.

Resources

The project is cofunded by ESF.

Compliance with Sustainable Development Goals (SDG)

The project is in line with SDG 1,3,4,5.

Innovation(s)

The young people are co-creators of project activities and have an active role in the project. This is a new approach for the partner organisations.

Evaluation

Evaluation takes place on institutional, economic, social, environmental and on a personal level (the participants).

Stakeholders are invited to events etc. and like this contribute to the evaluation of project results.

Success parameters

Participants progression and figures on how many participants are working or studying after the programme.

Impact

The young people find their own way forward in life..

Impediments

Many different organisations are involved in the project, so regular meetings with all partners are important.

Replicability

The project can be replicated and up-scaled in other European Regions because the problem with NEETs exists in all European countries. One main condition that should be met by any other organisation to adapt/replicate such a strategy is cooperation with partners and stakeholders.

Concluding remarks

The project staff learn from each others experiences and find their organisations' way forward – together.

Website/Social Media profile(s) of the initiative

<https://www.vgrfolkhogskolor.se/projekt--uppdragskurser/vi/om-vi/the-way-forward/>

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