

Asker Municipality, Viken County, Norway

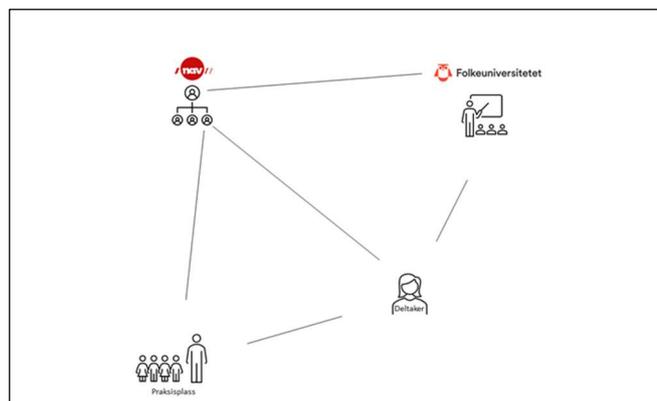


Vocational certificate without primary school

Keyword(s):

Labour Market and VET

Migration and Integration



Introduction

Asker is a municipality in Viken county. Asker municipality is located just outside Oslo and has a little less than 100,000 inhabitants. The municipality is responsible for adult education of refugees. In addition, NAV focuses on education and qualification as part of increasing the connection to working life.

Main challenge

Several immigrants living in Asker municipality have come to Norway without formal or approved education. NAV Asker is in contact with several people who want to work in kindergarten or After School Activities – SFO. However, after being in the formal language training classes for over a long period, still struggling to learn the language. At the same time, we see that there are increasing demands for formal competence and high language skills in order to enter the labor market. Based on this, we started the project.

Timing

A labor market survey among our participants with minority background showed that the gap between the participants' competence and the employers' requirements for formal competence was too large. At the same time the requirement for the Norwegian language skill is higher than earlier. The participants

of this project had little Norwegian language skills but had an education from their home country such as teachers.

Objective

The objective of this project is that the participants will receive a qualification that can contribute to a long-term and secure connection to working life.

Target group

Person with minority background who do not have formal skills as required by the labor market and who are not strong enough in the Norwegian language to follow an ordinary Norwegian educational course.

Geographical range

The whole Asker municipality

Stakeholders and partners

In order for our women to achieve their goal of work, we had to take some action, and presented our experiences and knowledge to the management of NAV. Together we found a solution to develop our own project.

Strategy / materials

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Resources

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Compliance with Sustainable Development Goals (SDG)

The project provides opportunities for adults who otherwise would not have received an education.

Innovation(s)

The course is especially aimed at people with minority background with more practical learning. Because, practice contributes to the participants being able to more easily link theory and practice, and create a greater understanding of both theory and professional practice. The internship will provide participants with training and follow-up in accordance with the training plan.

The teachers in the course focus a lot on cultural understanding and knowledge of Norwegian society and nature. They experience that more participants need to be assured of this. An example is knowledge of the seasons.

Evaluation

We have evaluation meetings with both supervisors in NAV and with teachers at other stakeholders and follow-up interviews with the internships.

Success parameters

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Impact

We have not measured specific impact, but we consider that impact has been positive, we see that more people have gained a connection to working life after the course. This has given them a safe financial situation and a larger network.

Many of the immigrants, a trade certificate, you will increase your chances of permanent work and lasting connection to working life.

Impediments

Getting the course to fit into the NAV regulations has been a challenge. Good dialogue with NAV has been important.

Replicability

It is very likely that this can be replicated in other municipalities in the country and outside Norway.

Concluding remarks

The road to formal competence and work may be too long for the adult people with minority background to enter working life in their adulthood - the combination of theory, professional language and practice, and teachers who can focus on cultural understanding, contributes to more people having the opportunity to qualify.

Website/Social Media profile(s) of the initiative

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Contact details

Suzanne Moore

suzanne.moore@nav.no

+47 41246427

Silje Sætrang Fevik

Silje.setrang.fevik@nav.no

+47 46549382

Contributor	Suzanne Moore, Silje Sætrang Fevik, NAV
Researcher/interviewer	Shahnaz Amin Haq
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Fotos/Illustrations	istock.com/chokkicx

